Error Worksheet

Part 1 : Systematic?

My learners often make these systematic errors:

They also make some pre-systematic errors such as:

And I have heard slips or post-systematic errors with:

Part 2 : Receptive or productive?

I can spot productive errors easily in my students' output but to identify receptive error I have to …

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Part 3 : Is it just me?

Everyone in my class is making the same systematic, productive error with irregular verbs so I have to …

Only one student in my class is have trouble pronouncing the difference between /ð/ and /Ɵ/ so I need to:

Part 4 : Is it obvious?

If a student says to me, *It's a mushroom* with <u>no context</u>, how can I decide whether she has the right word?

Part 5 : What sort of error is it?

I think a **Referential** or **Lexical** error means

And an example is:

I think a **Syntactical** or **Textual** error means

And an example is:

I think **Phonological** error means

And an example is:

I think an **Interpretive** error means

And an example is:

I think a **Pragmatic, Social** or **Stylistic** error means

And an example is:

Last question:

Which of the above are most serious in terms of communicative failure?

Those are the ones that need your attention.