

## **Error Worksheet**

My learners often make these systematic errors:  They also make some pre-systematic errors such as:  And I have heard slips or post-systematic errors with:  Part 2: Receptive or productive? I can spot productive errors easily in my students' output but to identify receptive error I have to  2  Part 3: Is it just me? Everyone in my class is making the same systematic, productive error with irregular verbs so I have to Only one student in my class is have trouble pronouncing the difference between /ð/ and /θ/ so I need to:  Part 4: Is it obvious? If a student says to me, It's a mushroom with no context, how can I decide whether she has the right word?  Part 5: What sort of error is it? I think a Referential or Lexical error means  And an example is: I think a Syntactical or Textual error means  And an example is: I think Phonological error means  And an example is: I think a Interpretive error means  And an example is: I think a Pragmatic, Social or Stylistic error means	Part 1 : Systematic?
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Last question:

Which of the above are most serious in terms of communicative failure?

Those are the ones that need your attention.