

Example basic needs analysis

1.		What do you do in English? Tick √as many boxes as you like. Write					
		Emails to friends					
	a. b.	Business emails					
		Letters to friends					
		Formal letters					
	e.	Reports					
	f. Read	Anything else?					
		Technical stuff					
	a.						
	b.	Newspapers					
	C.	Magazines					
	d.	Emails at work					
	e.	Stories					
	f.	Anything else?					
	Listen t						
	a.	News on TV					
	b.	News on the radio					
		Dramas on radio / TV					
	d.	Other TV programmes					
	e.						
	f.	Anything else?					
	Speak	A X	CO				
	a.	To colleagues					
	b.	To friends					
	c.	On the telephone					
	d.	Formally					
	e.	Informally					
	f.	Presentations					
	g.	Anything else?					
2.	What are the most important things for you? Number these as 1 (not important) up to 9						
		nportant):					
	a.	Grammar					
	b.	Vocabulary					
	C.	Speaking informally					
	d.	Speaking formally					
	e.	Reading					
	f.	Writing					
	g.	Listening					
	h.	Pronunciation					



3.	What d	do you like doing most in	the classroom?	Number these	e as 1 (hate) up to 9 (love):
	a.	Working in pairs			
	b.	Working alone			
	c.	Listening to the teacher	r 🗆		
	d.	Pronunciation work			
	e.	Working in groups			
	f.	Chatting			
	g.	Discussing			
	h.	Doing exercises			
	i.	Reading			
	j.	Role playing			
	k.	Projects			
	I.	Presenting ideas			
	m.	Grammar lessons			
	n.	Reading lessons			
	0.	Writing lessons			
	p.	Listening lessons			
	q.	Speaking lessons		1	
	r.	Anything else?			
				C	
4. Tick the ones here which are true for you or fill in the gaps:					
	a. The course book is very important				
	b. I like using real texts from outside (newspapers etc.)				
	c. The grammar is a little easy for me				
	d. The grammar is a little difficult for me				
	e. The grammar is just right for me				
	f. I don't know enough words to understand in classg. I always understand the teacherh. I sometimes can't understand the teacher				
	i.	We do too much			
	j.	We don't do enough			
	k.	I most enjoy			
	I.	I least enjoy			