

## Word formation tasks

### Prefixes:

Place the prefixes in the right categories (note that *sub-*, *super-* and *un-* each occur twice). The numbers in brackets tell you how many you should have in each column.

<p>tri-cycle fore-cast arch-bishop super-market un-fair co-pilot inter-act</p>	<p>ex-husband pre-war in-describable pseudo-science sub-standard counter-act trans-plant</p>	<p>super-structure de-frost dis-connect un-do mis-lead anti-capitalist sub-let</p>	<p>uni-cycle mal-treat under-cook im-possible a-moral pro-European post-classical</p>	<p>di-transitive ultra-modern un-tie out-live non-stick mini-market re-make</p>
--	--	--	---	---

Attitude (how things act on each other)	Negative (opposite, not or lacking in)	Critical / Pejorative (always negative)	Number (tells us how much / many)	Reverses an action	Place (Locative) (higher, lower or between etc.)	Time and ordering (what came first)	Degree or size
(4)	(5)	(3)	(3)	(3)	(4)	(5)	(6)

**Suffixes**

Place the suffixes in the right categories.

<p>mob-ster plut-ocracy act-or democrat-ize music-al simpli-fy friend-ly hero-ic</p>	<p>social-ite employ-ee organis-ation insan-ity deaf-en ideal-ist child-like attract-ive</p>	<p>boy-hood keep-er drain-age happi-ness ideal-ism slav-ery crab-wise engin-eer</p>	<p>republic-an inhabit-ant manage-ment use-ful use-less pig-let drink-able hand-ful north-wards</p>	<p>friend-ship Japan-ese dismiss-al hair-y fool-ish Berlin-er courage-ous terrace-d happi-ly</p>
--	--	---	---	--

Making nouns	Making verbs	Making adjectives	Making adverbs

**Conversion**

Classify the following into the right groups:

<p>1. I doubt he is right ⇒ I have a doubt 2. He smiled at me ⇒ He replied with a smile 3. Put it in a bottle ⇒ Bottle it 4. Don't make it dirty ⇒ Don't dirty it</p>	<p>5. He bores me ⇒ He's a bore 6. He's a comic actor ⇒ He's a comic 7. It will be dry soon ⇒ It will dry soon 8. He's the nurse ⇒ He's nursed for years</p>
Put the numbers next to the categories:	
Verb ⇒ Noun	Noun ⇒ Verb
Adjective ⇒ Verb	Adjective ⇒ Noun