

Mark your score with a X and then join all the Xs to make a zigzag, bending line.

Name:										
Area	Scores									
	1	2	3	4	5	6	7	8	9	10
Subject knowledge										
lexicogrammar										
semantics										
pragmatics										
phonology										
Methodological knowledge										
theories of learning										
theories of language										
alternative approaches										
lesson design										
Procedural knowledge										
elicitation										
concept checking										
monitoring										
feedback routines										
checking learning										
presenting										
practising										
reinforcing / consolidating										

Now compare the shape of your line with other people’s and form up into groups with similar profiles. In your groups, prioritise the areas that should form part of your development agenda. Settle, if you can on two or three areas to address.

What are they?

Area 1: _____

Area 2: _____

Area 3: _____