Reporting verbs for academic writing

For the colligational aspects of these verbs, see the guide on the website.
Depending on their use, some verbs can perform more than one function – this is particularly true of verbs such as *say, state, tell* etc. which have multiple functions depending on context.

ADDING	ADVISING	AGREEING	EMPHASISING	ANALYSING	EXPLAINING
add	advise	accept	alert	appraise	clarify
augment	advocate	acknowledge	congratulate	assess	depict
complement	caution	accede	emphasise	consider	describe
contribute	counsel	admit	forbid	criticise	designate
develop	encourage	affirm	guarantee	critique	express
refer	persuade	agree	highlight	defend	explain
reinforce	propose	allow	point out	dismiss	explicate
restate	recommend	concede	promise	disregard	illustrate
strengthen	suggest	concur	remind	estimate	interpret
substantiate	urge	confirm	stress	evaluate	portray
support	warn	endorse	underline	forgive	reveal
take into		recognise		ignore	show
consideration				justify	term
verify				praise	throw light on
				prove	

DISAGREEING	BELIEVING	DISCUSSING	PRESENTING	QUESTIONING	SUGGESTING
attack	argue	analyse	announce	blame	allege
challenge	assert	argue	articulate	cast doubt on	conjecture
contend	assume	characterise	assure	challenge	deduce
contradict	aver	classify	comment	contest	guess
counter	believe	debate	conclude	dispute	hope
deny	claim	depict	define	distrust	hypothesise
disagree	consider	describe	demonstrate	doubt	imagine
disapprove	decide	discuss	determine	fault	imply
discard	declare	examine	discover	have	indicate
disclaim	feel	explore	express	reservations	intimate
discount	hold	investigate	find	have doubts	posit
disprove	infer	observe	identify	inquire	postulate
forget	insist	outline	inform	point out	predict
object (to)	maintain	note	list	query	provoke
oppose	profess	reason	mention	question	speculate
protest	profess	remark	present		suggest
rebuff	realise	scrutinise	put forward		suppose
refute	say		report		surmise
reject	think		state		suspect
take issue with	understand		study		theorise
			tell		