

## The weather A1/A2

**Before the lesson:** Copy the worksheets.

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### Stage 1 – 15 minutes

1. Get the class to match the symbols to the words in the first exercise. This may just be a reminder or it may be teaching. In either case, make sure you check a) that they know these are adjectives to describe the day or the weather and b) that they can pronounce the words acceptably and put them in a sentence of their own. If you have a class of younger learners, you could play a miming game to see if they can match the words to the mime **after** you have practised the pronunciation.
  2. Now do the second matching exercise and check for pronunciation and comprehension of the seasons.
  3. Go on to the 3<sup>rd</sup> matching exercise. The idea is to match the percentages to the adverbs of frequency. The right answers are always 100%, never 0%, sometimes 25%, rarely 10%, usually 90%, often 75%. Get them to do this in pairs and when getting / giving feedback focus on:
    - a. The word order **Where + is + adverb + adjective + Time**. Make sure they give you accurate feedback in this respect and drill where necessary.
    - b. The pronunciation of the adverbs and seasons.
    - c. The fact that we can put *very* before *often* and *rarely* **only**. What effect does doing that have on the percentage figures?
    - d. Depending on the level of the group, see if you can elicit modifiers for the adjectives such as *really*, *very*, *extremely*. It will help later.
  4. By the end of this phase, the learners should be able to put together and correctly pronounce sentences such as, "Where I live, in \_\_\_\_\_, it's usually really cold in winter." or "Where I live, it's very often really windy in autumn." Check the intonation and sentence stress.
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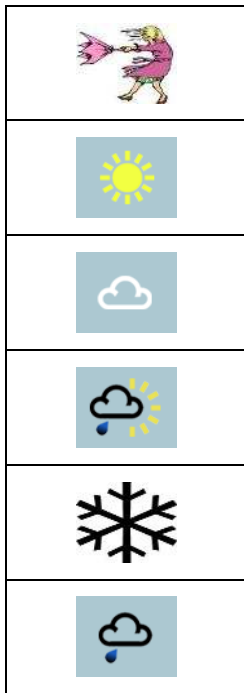
### Stage 2 – freer practice Exercise 4

1. If you have students from different countries, put them in nationality groups and get them to agree on the answers to put in.
  2. If all your students are from the same country, get them to do the exercise individually.
  3. Try to elicit the question, "What's the weather like where you live in ...." Note the sentence stress and the use of *like*.
  4. If you have students from different countries, they can mingle and ask / answer questions for each season. If your students come from the same country, they can mingle to see if they agree with each other about what is rare, common etc.
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### Stage 3 – consolidation

1. Depending on the make-up of your class, on the board, put up something like: *In summer (here) it's often warm but rarely hot.* or *In Marie's country it's often very hot and never cold in summer.* See if the class can spot the reason for *but* in the first sentence and *and* in the second (the first implies a contrast, the second does not).
  2. Now get the class to write, say, half a dozen sentences using all the adverbs and including *really*, *very* at least with *and* and *but* as well.
  3. Now put something about the weather that is true for you on the board such as *I love it when it's warm but I hate it when it's windy.* Get the class to think, individually, about two or three types of weather they like or don't like.
  4. Put them in groups or pairs and let them discuss their preferences to see how many are the same or get them to mingle to **find someone who** has the same preferences as them...
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1. Match the words on the right to the symbols on the left.



cloudy
frosty
windy
rainy
showery
sunny

2. Can you match these?



spring
summer
winter
autumn

3. Now match these.

Where I live it is:

often windy in summer	0%
sometimes sunny in spring	75%
usually rainy in autumn	25%
rarely cold in summer	100%
never hot in winter	90%
always warm in summer	10%

4. What is the weather like where you live?

<p>January, February and March</p>	<p>Very rarely _____</p> <p>Often _____</p> <p>Never _____</p> <p>Usually _____</p> <p>Sometimes _____</p> <p>Always _____</p>
<p>April, May and June</p>	<p>Rarely _____</p> <p>Very often _____</p> <p>Never _____</p> <p>Usually _____</p> <p>Sometimes _____</p> <p>Always _____</p>
<p>July, August and September</p>	<p>Rarely _____</p> <p>Often _____</p> <p>Never _____</p> <p>Usually _____</p> <p>Sometimes _____</p> <p>Always _____</p>
<p>October, November and December</p>	<p>Very rarely _____</p> <p>Very often _____</p> <p>Never _____</p> <p>Usually _____</p> <p>Sometimes _____</p> <p>Always _____</p>