

Getting to know the teacher

Level: All levels

Ages: all ages

Time 20 – 25 minutes

Materials: white or blackboard and a selection of sentences

Purpose: practice of question formation (& indirect questions)

Method:

Step one – a selection of sentences about the teacher are displayed or distributed to the students.

Step two – individually they must try to devise the questions that would have produced the displayed sentences as answers.

Step three – the teacher elicits the questions from the class correcting and drilling as necessary before writing them up on the board.

Step four – the teacher sets up pairwork for students to ask and answer the same or similar questions to each other in order to introduce their partner to the class and the teacher.

Step five – the teacher invites students to introduce their partners.

Step six – the activity can easily be extended to practice indirect questions by introducing phrases such as “Could you tell me ...” “I wonder if you’d mind telling us ... etc.