



## Delta 5a

### Module Two

#### Language Systems or Language Skills Assignment Report

Candidate name	
Centre name	
Centre number	
Candidate number	
LSA number	Please select
Assignment focus	Please select
Assignment area	Please select
Assignment title	
Date of assessment	
Level of class	
Number in class	
Length of lesson	minutes
	<b>Tutor's / assessor's grade</b>
Background essay	Please select
Planning, Teaching & Post-lesson reflection and evaluation	Please select
Assessor's name	Date:
<b>Comments for the moderator (external assessor only)</b>	
Please consider for award of Please select for the following reasons	
Comment	

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## Assessment criteria for the background essay

### 1. Quality of writing

Successful candidates demonstrate that they can effectively present an essay which:

- a) is written in language which is clear, accurate, easy to follow and is cohesive and clearly ordered Please select
- b) uses appropriate terminology accurately Please select
- c) refers to and references key sources Please select
- d) follows the conventions of a standard referencing system for in-text referencing and the bibliography Please select
- e) respects the word limit (2,000-2,500 words) and states the number of words used Please select

**Comment**

### 2. Clarity of topic

Successful candidates demonstrate that they can effectively make clear the topic of the essay by:

- a) identifying for analysis a specific area of the grammar, lexis, phonology or discourse system of English, or a skills area (listening, speaking, reading or writing) Please select
- b) defining the scope of the area they will analyse with reference to e.g. learners, teaching approach, method, learning context, learner needs or text type Please select
- c) explaining with reference to classroom experience, reading and research why they have chosen this area Please select
- d) making all parts of the essay relevant to the topic and coherent Please select
- e) following through in later parts of the essay on key issues identified in earlier parts Please select

**Comment**

### 3. Analysis and issues

Successful candidates can effectively demonstrate an understanding of the specific area by:

- a) analysing the specific area with accuracy, identifying key points Please select
- b) showing awareness of a range of learning and teaching problems occurring in a range of learning contexts Please select

**Comment**

### 4. Suggestions for teaching

Successful candidates demonstrate that they can effectively draw on experience and research to:

- a) outline and show familiarity with relevant key procedures, techniques, resources and/or materials Please select
- b) evaluate how the selected procedures, techniques, resources and or materials might be used effectively in classroom practice Please select
- c) demonstrate how the procedures, techniques, resources and/or materials address points raised under 'Analysis and issues' Please select

**Comment**

**Overall comment**

## **Assessment criteria for Planning and preparation, Teaching and Post-lesson reflection and evaluation**

### **5. Planning and preparation**

Successful candidates have designed and presented a lesson plan and supporting documentation which:

- a) includes
  - (i) a brief general overview of the group of learners and the course Please select
  - (ii) information about individual learners relevant to the lesson Please select
- b) sets out clear and appropriate overall aims and learning outcomes for the lesson in relation to language systems and/or language skills and learner needs Please select
- c) provides relevant analysis of target language in terms of form, meaning/use and phonology in the case of language systems, and in terms of linguistic, discoursal and communicative features in the case of language skills Please select
- d) outlines any relevant link(s) between this lesson and relevant aspects of preceding and subsequent lessons, and if relevant the course as a whole Please select
- e) states assumptions made about the learners' knowledge, abilities and interests relevant to the aims and learning outcomes of the lesson Please select
- f) anticipates and explains potential problems in relation to the lesson's aims and learning outcomes, the learners and the learning context, and the equipment, materials and resources to be used Please select
- g) suggests appropriate solutions to the problems outlined in 5f Please select
- h) describes suitably sequenced procedures and activities appropriate to achieving the stated overall aims and stage aims Please select
- i) states materials and/or resources to be used, which are appropriate to the teaching and learning context, the learners, the lesson aims and learning outcomes, and the time available, and includes a copy/copies of suitably presented materials, sourced where necessary Please select
- j) assigns realistic and appropriate timing for each stage and/or group of stages in the procedure Please select
- k) includes a commentary, of between 500 and 750 words, which provides a clear rationale for the lesson plan with reference to learner characteristics and needs and the candidate's reading and research in the background essay Please select

**Comment**

### **6 – 9 Teaching**

#### **6. Creating and maintaining an atmosphere conducive to learning**

Successful candidates demonstrate that they can effectively:

- a) teach the class as a group and individuals within the group, with sensitivity to the learners' needs and backgrounds, level and context, providing equal opportunities for participation Please select
- b) purposefully engage and involve learners Please select
- c) vary their role in relation to the emerging learning and affective needs of learners during the lesson Please select
- d) listen and respond appropriately to learner contributions Please select

**Comment:**

#### **7. Understanding, knowledge and explanation of language and language skills**

Successful candidates demonstrate that they can effectively:

- a) use language which is accurate and appropriate for the teaching and learning context Please select
- b) adapt their own use of language to the level of the group and individuals in the group Please select
- c) give accurate and appropriate models of language form, meaning/use and pronunciation Please select
- d) give accurate and appropriate information about language form, meaning/use and Please select

pronunciation and/or language skills/subskills

- e) notice and judiciously exploit learners' language output to further language and skills/subskills development Please select

**Comment:**

**8. Classroom procedures and techniques**

Successful candidates demonstrate that they can effectively:

- a) use procedures, techniques and activities to support and consolidate learning and to achieve language and/or skill aims Please select
- b) exploit materials and resources to support learning and achieve aims Please select
- c) deliver a coherent and suitably varied lesson Please select
- d) monitor and check students' learning and respond as appropriate Please select

**Comment:**

**9. Classroom management**

Successful candidates demonstrate that they can effectively:

- a) implement the lesson plan and where necessary adapt it to emerging learner needs Please select
- b) manage the classroom space, furniture, equipment, materials and resources Please select
- c) set up whole class and/or group and/or individual activities, as appropriate Please select
- d) ensure the learners remain focused on the lesson aims and the learning outcomes Please select

**Comment:**

**10. Reflection and evaluation**

Successful candidates demonstrate that they can effectively:

- a) reflect on and evaluate their own planning, teaching and the learners' progress as evidenced in this lesson Please select
- b) identify key strengths and weaknesses in planning and execution Please select
- c) explain how they will (would) consolidate/follow on from the learning achieved in the lesson Please select

**Comment:**

**Overall comment** *(Please summarise strengths and weaknesses with reference to the criteria)*