

Delta 5b

Module Two

Professional Development Assignment Report

Candidate name	
Centre name	
Centre number	
Candidate number	
Assignment title (Experimental Practice)	

	Grade	
	Please select	
Tutor name	Date:	

Data Protection

Cambridge Assessment English abides by UK Data Protection laws and centres are required to comply with local data protection and privacy laws. A copy of our Data Protection Statement can be found on our website at <u>data protection</u>. Your information including your personal data will be stored securely for the period required to provide you with the services requested. However, information which may be needed to confirm and verify your result is kept indefinitely.

Copyright

Cambridge Assessment English will not return any work you submit to you or your school.

Work produced for Delta Module Two will be used in the assessment of performance and may also be used as part of Cambridge Assessment English's quality control, research and development activities, or extracts in anonymised form may be reproduced in published exam preparation material and for standardisation, training and examiner recruitment purposes. This work may include activities within Cambridge University, such as with Cambridge University Press.



Assessment Criteria - Professional Development Assignment: Reflection and Action

Successful candidates must:

- 1 present an assignment which:
 - a) is written in language which is clear, accurate, easy to follow and does not impose a strain on the reader
 - b) is cohesive and clearly ordered and in which component parts of the assignment are relevant to the topic
 - c) uses appropriate terminology accurately
 - d) refers to and references key sources
 - e) contains a bibliography of key sources consulted
 - f) follows widely accepted referencing conventions
 - g) respects the word limits of individual stages of the assignment and states the number of words used

Tutor comment and feedback

- 2 focus on the topic of the assignment by:
 - a) selecting some key strengths and weaknesses in their teaching practices and providing a rationale for their selection
 - selecting approaches/procedures/techniques/materials to use to address the issues identified in 2a above
 - c) critically evaluating the effectiveness of the selected approaches/procedures/techniques/materials
 - d) critically evaluating the effectiveness of methods and/or documents they have selected to gather data to allow them to focus on their teaching practices
 - e) providing an appropriate action plan to promote their professional development
 - f) critically reflecting on their teaching practices and beliefs during the course of this assignment

Tutor comment and feedback	
Stage 1	
Stage 2	
Stage 3	
Stage 4	

Assessment Criteria - Professional Development Assignment: Experimental Practice

- 1 present an assignment which:
 - a) is written in language which is clear, accurate, easy to follow and does not impose a strain on the reader
 - b) is cohesive and clearly ordered and in which component parts of the assignment are relevant to the topic
 - c) uses appropriate terminology accurately
 - d) refers to and references key sources
 - e) contains a bibliography of key sources consulted
 - f) follows widely accepted referencing conventions
 - g) respects the word limit (1500-2000 words) and states the number of words used

Tutor comment and feedback

- 3 focus on the topic of the assignment by:
 - a) demonstrating understanding of selected approaches/procedures/techniques/materials with reference to any underlying theory
 - b) justifying the selection of the selected approaches/procedures/techniques/materials with reference to the teaching context, the specific group of learners and their own professional development
 - c) evaluating the success or otherwise of the experiment with reference to the planned aims and outcomes for both the learners and the teacher

Т	utor	com	ment	and	feed	hack

Overall tutor comment and feedback on the Professional Development Assignment (Please summarise strengths and weaknesses with reference to the criteria.)