



# A Delta Module Three Reading and reference list

This is an edited reading and reference list for Module Three, based on the 2009 Principle Examiner's Report for Delta Module Three (links checked and amended June 2017 but websites change so you may have to do some searching)

There is also a reading and reference list for Delta Modules One and Two accessible from the Delta index page on <a href="https://www.eltconcourse.com">www.eltconcourse.com</a>.

#### Course and Syllabus Design

Brumfit, CJ (ed) (1984) General English Syllabus Design, Pergamon / British Council

(available from https://www.teachingenglish.org.uk/sites/teacheng/files/F044%20ELT-37%20General%20English%20Syllabus%20Design v3.pdf)

Dubin, F & Olshtain, E (1986) Course Design: Developing Programs and Materials for Language Learning, Cambridge: Cambridge University Press

Graves, K (ed) (1996) Teachers as Course Developers, Cambridge: Cambridge University Press

Graves, K (2000) Designing Language Courses, New York: Heinle & Heinle

North, B, Angelova, M, Jarosz, E & Rossner, R (2018) Language Course Planning, Oxford: Oxford University Press

Nunan, D (1988) Syllabus Design, Cambridge: Cambridge University Press

Richards, JC (1990) The Language Teaching Matrix, Cambridge: Cambridge University Press

Richards, JC (2001) *Curriculum Development in Language Teaching*, Cambridge: Cambridge University Press Yalden, J (1987) *Principles of Course Design for Language Teachers*, Cambridge: Cambridge University Press

White, R (1988) The ELT Curriculum, Oxford: Blackwell

#### **Testing**

Alderson, JC, Clapham, C & Wall, D (1995) Language Test Construction and Evaluation, Cambridge: Cambridge University Press

Alderson, JC (2000) Assessing Reading (Cambridge Language Assessment), Cambridge: Cambridge University Press

Bachman, LF (1990) Fundamental Considerations in Language Testing, Oxford: Oxford University Press

Bachman, L and Palmer, AS (2010) Language Assessment in Practice, Oxford: Oxford University Press

Bailey, K (1988) Learning about Language Assessment, Newbury House

Baxter, A (1997) Evaluating your Students, Richmond

Buck, G (2001) Assessing Listening (Cambridge Language Assessment), Cambridge: Cambridge University Press

Carr, NT (2011) Designing and Analysing Language Tests, Oxford: Oxford University Press

Coombe, C et al (2012) The Cambridge Guide to Second Language Assessment, Cambridge: Cambridge University Press



Crystal, D and Johnson, K (eds) (1994) Evaluation in ELT, Blackwell

Cushing Weigle, S (2002) Assessing Writing, Cambridge: Cambridge University Press

Douglas, D (2000) Assessing language for specific purposes: Theory and practice, Cambridge: Cambridge University Press

Douglas Brown, H and Abeywickrama, P (2010) Language Assessment: Principles and Classroom Practices, Harlow: Pearson Longman

Fulcher, G (2010) Practical Language Testing, London: Hodder Education

Genesee, F and Upshur, JA (1996) Classroom-Based Evaluation in Second Language Education, Cambridge: Cambridge University Press

Geranpayeh, A and Taylor, L (2003) Examining Listening, Cambridge: Cambridge University Press

Green, A (2014) Exploring Language Assessment and Testing, Routledge: Oxford

Green, R (2016) Designing Listening Tests: A Practical Approach, Palgrave Macmillan

Harris, M and McCann P (1994) Assessment, Heinemann

Harrison, A (1983) A Language Testing Handbook, Macmillan

Heaton, JB (1988) Writing English Language Tests, Harlow: Longman

Heaton, JB (1990) Classroom Testing, Harlow: Longman

Hughes, A (1989) Testing for Language Teachers, Cambridge: Cambridge University Press

Jang, EE (2014) Testing: Focus on Assessment, Oxford: Oxford University Press

Lado, R (1961) Language testing: The construction and use of foreign language tests, London: Longman

Luoma, S (2004) Assessing Speaking (Cambridge Language Assessment), Cambridge: Cambridge University Press

Madsen, HS (1983) Techniques in Testing, Oxford: Oxford University Press

Martyniuk, W (ed) (2012) Aligning Tests with the CEFR, Cambridge: Cambridge University Press

McKay, P (2006) Assessing Young Language Learners (Cambridge Language Assessment), Cambridge: Cambridge University Press

McNamara, T (2000) Language Testing, Oxford: Oxford University Press

Morrow, K (1981) Communicative language testing: Revolution or evolution? In Alderson, JC & Hughes, A (eds.), Issues in language testing (pp. 9–25)

London: British Council

Purpura, JE (2004) Assessing Grammar (Cambridge Language Assessment), Cambridge: Cambridge University Press

Rea-Dickens, P and Germaine, K (1992) Evaluation, Oxford: Oxford University Press

Read, J (2000) Assessing Vocabulary (Cambridge Language Assessment), Cambridge: Cambridge University Press

Underhill, N (1987) Testing Spoken Language: A Handbook of Oral Testing Techniques, Cambridge: Cambridge University Press

Weir, C (1988) Communicative Language Testing, Prentice Hall

Weir, C (1993) Understanding and Developing Language Tests, Prentice Hall

#### Teaching exam classes

Baxter, A (1997) Evaluating Your Students, New York: Richmond Publishing

Bowler, B & Parminter, S (2004) Continuous Assessment, ETP, 31



Brown, H D (1993) The Principles of Language Learning and Teaching (3<sup>rd</sup> ed), Eaglewood Cliffs, NJ: Prentice Hall

Burgess, S & Head, K (2005) How to Teach for Exams, Harlow: Longman

Flower, J (1996) First Certificate Organiser (2<sup>nd</sup> ed) Hove: LTP

Haines, S & May, P (2006) IELTS Masterclass Student's Book, Oxford: Oxford University Press

Hall, G (2009) *International English Language Testing: A critical response*, from <a href="https://eltj.oxfordjournals.org">https://eltj.oxfordjournals.org</a> (ELT Journal Advance Access published online on July 21, 2009 ELT Journal, doi:10.1093/elt/ccp054)

Harmer J (2007) The Practice of English Language Teaching Fourth Edition, Chapter 22 pp 389-393, Harlow: Longman

Hedge T (2000) Teaching and Learning in the Language Classroom, Chapters 10 and 11, Oxford: Oxford University Press

Jakeman, V & McDowell, C (2001) Insight into IELTS, Cambridge: Cambridge University Press

May, P (1996) Exam Classes, Oxford: Oxford University Press

Pearson S (2002) Focus on IELTS, London: Pearson

Prodromou, L (1995) The Backwash Effect, ELTJ, 49(1), Oxford: Oxford University Press

Wallace, C (1997) IELTS: global implications of curriculum and design materials, ELTJ, 51(4), Oxford: Oxford University Press

Course materials and Handbooks:

Handbooks for Teachers for Examinations (e.g., FCE, CAE, CPE, IELTS) are available to download at www.cambridgeesol.org

Cullen, P (2008) Vocabulary for IELTS, Cambridge: Cambridge University Press

Whitby, N, McCarter, S and Cusack, B (2007) Improve your IELTS Skills Listening and Speaking, London: Macmillan

O'Connell, S (2006), Focus on IELTS Foundation, Harlow: Longman Pearson Education

#### **English for Academic Purposes**

Alexander, O, Argent, S & Spencer, J (2008) EAP Essentials A teacher's guide to principles and practice: Classroom Materials,

https://www.garneteducation.com/app/uploads/2014/12/EAPEssentialsClassroomMaterials.pdf

Bailey, S (2003) *Academic Writing: A Handbook for International Students,* New York: Routledge

Benesch, S (2001) Critical English for Academic Purposes, Mahwah, NJ: Erlbaum

Cox, K & Hill, D (2004) EAP Now, London: Pearson

Cox, K & Hill, D (2007) EAP Now Preliminary, London: Pearson

Coxhead, A (2000) A new academic word list, TESOL Quarterly, 34, 213-238

Dudley-Evans, T (2001) *Team-teaching in EAP: Changes and adaptations in the Birmingham approach,* in J Flowerdew & Peacook M (Eds) *Research Perspectives on English for Academic Purposes* (pp 225-238) Cambridge: Cambridge University Press

Dudley-Evans, T & St John, MJ (1998) *Developments in English for Specific Purposes: A Multi-disciplinary Approach*, Chapter 3, Cambridge University Press

Flowerdew, J & Peacook, M (2001a) *Issues in EAP: A preliminary perspective* in Flowerdew J & Peacook M (Eds)*Research Perspectives on English for Academic Purposes* (pp 8-24) Cambridge: Cambridge University Press

Gillet, A (2000) What is EAP? http://www.uefapcom/articles/eaphtm



Hamp-Lyons, L (2008) English for Academic Purposes in R Carter, & D Nunan (Eds) Teaching English to Speakers of Other Languages (pp 126-130) Cambridge: Cambridge University Press

Hyland, K (2006) English for Academic purposes: An advanced resource book, London: Routledge

Jordan, RR (1997) English for Academic Purposes: A guide and resource book for teachers, Cambridge: Cambridge University Press

Jordan, RR (1999) Academic Writing Course: Study skills in English (3rd ed) Harlow: Longman

Kennedy, C (2001) Language use, language planning and EAP in J Flowerdew & Peacook, M (Eds)Research Perspectives on English for Academic Purposes (pp 25-42) Cambridge: Cambridge University Press

Krzanowski M (Ed) (2008) Current Developments in English for Academic, Specific and Occupational Purposes, Reading UK: Garnet Education

McCarter S (2009) Uncovering EAP: how to teach academic writing and reading, London: MacMillan

Stoller, FL (2001) The Curriculum Renewal Process in English for Academic Purposes in Flowerdew, J & Peacook M (Eds), Research Perspectives on English for Academic Purposes (pp 208-224), Cambridge: Cambridge University Press

Swales, J (1990) Genre Analysis: English in Academic and Research Settings, Cambridge: Cambridge University Press

# Teaching young learners

Bourke, JM (2006) Designing a topic-based syllabus for young learners, ELTJ, 60(3)

Cameron, L (2001) Teaching Languages to Young Learners, Cambridge: Cambridge University Press

Gardner, H (1995) The Unschooled Mind: How Children think and how Schools should Teach, New York: Basic Books

Lewis, G (2007) *Teenagers*, Oxford: Oxford University Press

Loannou-Georgia, S & Pavlou, P (2003) Assessing Young Learners, Oxford: Oxford University Press

Moon, J (2005) Children Learning English, London: Macmillan

Scott, WA & Ytreberg, LH (1990) Teaching English to Children, Harlow: Longman

#### **Business English**

Brieger, N & Comfort, J (1998) Business English Meetings, London: Penguin Books

Brieger, N (1997) The York Associates Teaching Business English Handbook, York: York Associates

Donna, S (2000) Teach Business English Cambridge: Cambridge: Cambridge University Press

Downman, J & Shepard J (2004) Teach Yourself Teaching English One to One, McGraw-Hill

Dudley-Evans, T & St John, M (1996) TOEIC Research Report #2. Report on Business English: A Review of Research and Published Materials,

https://www.ets.org/Media/Research/pdf/TOEIC-RR-02.pdf

Dudley-Evans, T & St. John, M (1998) Developments in English for Specific Purposes: A multi-disciplinary Approach, Cambridge University Press

Ellis, M & Johnson, C (2005) *Teaching Business English, Oxford Handbook for Language Teachers,* Oxford: Oxford University Press

Frendo, E (2005) How to teach Business English, Harlow: Longman

Friedenberg, J et al (2003) Effective Practices in Workplace Language Training: Guidelines for Providers of Workplace English Language Services, <a href="http://www.tesol.org/docs/books/bk">http://www.tesol.org/docs/books/bk</a> EffectiveWorkplace 00X



Hughes, J (2006) Telephone English, London: Macmillan

Hutchinson, T & Waters, A (1987) English for Specific Purposes (Cambridge University Press)

Lloyd, A & Preier, A (1996) Business Communication Games, Oxford: Oxford University Press

Macaulay, C (2007) Business English, http://www.teflonline.net/articles/complete\_articles.php?index=650&category=20

Mascull, B (2002) Business Vocabulary in Use, Cambridge: Cambridge University Press

Schofield, J (2005) How to Teach Business English, Harlow: Longman Education Limited

Willberg, P (1987) One to One: A Teacher's Handbook, Brighton: Language Teaching Publications

Wilberg, P and Lewis, M (1990) Business English, Brighton: Language Teaching Publications

Oxford Business English Dictionary for Learners of English (2005) Oxford: Oxford University Press

### Teaching one-to-one

Bleistein, T & Lewis, M (2015) One-on-One Language Teaching and Learning, London: Palgrave-Macmillan

Kaye, P (n.d.) Teaching one to one, <a href="http://www.teachingenglish.org.uk/think/articles/teaching-one-one">http://www.teachingenglish.org.uk/think/articles/teaching-one-one</a>

Murphey, T (1991) Teaching One to One, Harlow: Longman

Osborne, P (2007) Teaching English One to One, Brighton: Keyways Publishing Ltd.

Triggs, TD (1996) First Certificate Testbuilder, London: Heinemann

Wilberg, P (1987) One to One, Hove: Language Teaching Productions

Wisniewska, I (2010) Learning One-to-One, Cambridge: Cambridge University Press

#### English for Specific / Special Purposes

Corbett, J (2002) English for International Banking and Finance, Cambridge: Cambridge University Press

Dudley-Evans, T & St John, M (1998) Developments in English for Specific Purposes: A Multidisciplinary Approach, Cambridge: Cambridge University Press

Harding, K (2007) English for Specific Purposes, Oxford: Oxford University Press

Hutchinson, T & Waters, A (1987) English for Specific Purposes, Cambridge: Cambridge University Press

Gatehouse, K (2001) Key Issues in ESP Curriculum Development, <a href="http://itesljorg/Articles/Gatehouse-ESPhtml">http://itesljorg/Articles/Gatehouse-ESPhtml</a>

Hutchinson, T, & Waters, A (1992) English for Specific Purposes: A learning-centred approach, Cambridge: Cambridge University Press

McKenzie, I (2007) Professional English in Use – Finance, Cambridge: Cambridge University Press

Robinson, P (1991) ESP Today: A practitioner's Guide, New York: Prentice Hall

## Teaching multilingual classes

Crystal, D (2003) English as a Global Language, Cambridge: Cambridge University Press

Dunnet C, Dubin F & Lezberg A (1981) English Language Teaching from an Intercultural Perspective, in JM Valdes (Ed)Culture Bound, Cambridge: Cambridge University Press

Finkbeiner, C (2008) *Culture and good language learners* in C Griffiths (Ed)*Lessons from Good Language Learners*, Cambridge: Cambridge University Press Gibson, R (2000) *Intercultural Business Communication*, Oxford: Oxford University Press



Hedge, T (2000) Teaching and Learning in the Language Classroom, Oxford: Oxford University Press

Hyde, B (2000) Teachers as learners: beyond language learning, ELTJ 54(3)

Osstyn, L (2004) Teaching Multilingual versus Monolingual Classes, <a href="http://www.teflcorpcom/articles/87-tefl-teaching-monolingual-vs-multi-lingual-vs-mu

groups/271-teaching-monolingual-versus-multi-lingual-groupshtm

Richard-Amato, P & Snow, M (1992) The Multicultural Classroom, New York: Addison-Wesley

# Teaching monolingual classes

Atkinson, D (1993) Teaching Monolingual Classes, London: Longman

Gass, S & Selinker, L (1992) Language transfer in language learning, Michigan: Michigan State University Press

Gill, S (2005) The L1 in the L2 Classroom, HLT, 7(5) http://wwwhltmagcouk/jan03/mart2htm

Medgyes, P (1992) Native or Non-native: Who's Worth More? ELTJ, 46(4)340-349

Odlin, T (1989) Language Transfer: Cross-Linguistic Influence in Language Learning, Cambridge: Cambridge University Press

Swan, M & Smith, B (1990) Learner English, Cambridge: Cambridge University Press

Willis, J (1981) Teaching English through English, Harlow: Longman

## Teaching in a non-English-speaking environment

Alptekin, C (1983) The question of Culture: EFL teaching in non-English-speaking countries, ELTJ, 38(1)

Bolitho, R (1982) Talking Shop – The Communicative Teaching of English in non-English Speaking Countries, ELTJ, 37(3)

Edwards, C & Willis, J (2005) Teachers Exploring Tasks in English Language Teaching, London: Palgrave Macmillan

Lightbown, P & Spada, N (1999) How Languages Are Learned, Oxford: Oxford University Press

Peretz, A (1988) Language and EFL Teacher Preparation in Non-English-Speaking Environments, ELTJ, 37(4)304-311

Scharle, Á & Szabó, A (2000) Learner Autonomy, Cambridge: Cambridge University Press

Tarnopolsky, O (1999) Teaching English Intensively in a Non-English Speaking country: Theory, Practice and Results, ERIC ED428579

## Teaching in an English-speaking environment

Jacobson, R (1976) Incorporating Sociolinguistic Norms into an EFL Program, TESOL Quarterly, 10(4)411-422

Lam, W (2007) Raising students' awareness of the features of real-world listening input, In J Richards & W Renandya (Eds) Methodology in Language

Teaching (pp 248-253) New York: Cambridge University Press

Tomalin, B & Stempleski, S (1993) Cultural Awareness, Hong Kong: Oxford University Press

#### CLIL (Content and Language Integrated Learning)

Ball P, What is CLIL? http://wwwonestopenglishcom/clil/methodology/articles/article-what-is-clil/500453article

Darn S (2006) CLIL: A lesson frame, <a href="http://wwwteachingenglishorguk/think/articles/clil-a-lesson-framework">http://wwwteachingenglishorguk/think/articles/clil-a-lesson-framework</a>

The International CLIL Research Journal is available at <a href="http://www.icrjeu/">http://www.icrjeu/</a>



Mackenzie A, How should CLIL work in practice? <a href="https://www.onestopenglish.com/support/methodology/teaching-approaches/how-should-clil-work-in-practice/156531.article">https://www.onestopenglish.com/support/methodology/teaching-approaches/how-should-clil-work-in-practice/156531.article</a>

European Directorate-General for Education and Culture: Content and Language Integrated Learning (CLIL) at School in Europe <a href="http://wwwindireit/lucabas/lkmw">http://wwwindireit/lucabas/lkmw</a> file/eurydice/CLIL ENpdf

Wikipedia article: Content and language integrated learning <a href="http://enwikipediaorg/wiki/Content">http://enwikipediaorg/wiki/Content</a> and language integrated learning

#### ESOL learners with literacy needs

Auerbach, E (2002) The power of writing, the writing of power: approaches to adult ESOL writing, Language Issues 14(1)

Cooke, M & Simpson, J (2008) ESOL: A Critical Guide: A survey of the teaching of ESOL (English for Speakers of Other Languages) to migrants in English-speaking countries, Oxford University Press

DfES (2001) The Adult ESOL Core Curriculum, DfES

DfES (2003) Diagnostic Assessment Materials, ESOL Pack, DfES

Roberts, C et al (2004) English for speakers of other languages (ESOL): case studies of provision, learner's needs and resources, London: National Research and Development Centre for Adult Literacy and Numeracy

Karlsen, L (2005) The ESOL Literacy Resource Pack (2<sup>nd</sup> ed) available at <a href="https://www.gatehousebooks.co.uk/esol-literacy-resource-pack-cd-rom/">https://www.gatehousebooks.co.uk/esol-literacy-resource-pack-cd-rom/</a>

Khanna, A, Mahendra K, Agnihotri, R & Sinha, S (1998) Adult ESOL Learners in Britain, London: Multilingual Matters Ltd

LLU+ (1994) Multilingual Negotiation Pack, London: Language and Literacy Unit

McGovern, E & Smith, C (2006) – New English File ESOL Teachers' Resource Book, Oxford University Press

Pawlikowska-Smith, G (2000) Canadian Language Benchmarks: English as a Second Language for Adults, Ottawa: Centre for Canadian Language Benchmarks Schellekens, P (2001) English as a Barrier to Employment, Education and Training (DfES Publications)

Schellekens, P (2007) The Oxford ESOL Handbook, Oxford University Press

Spiegel, M & Sunderland, H (1999) Writing Works – using a genre approach for teaching writing to adults and young people in ESOL and Basic Education classes, London: Language and Literacy Unit

Spiegel, M & Sunderland, H (2005) Teaching Basic Literacy to ESOL Learners, London: Language and Literacy Unit

Sunderland, H (1997) Dyslexia and the Bilingual Learner, London: Language and Literacy Unit

Williams, J (2003) Teaching Literacy in ESOL Classes (2<sup>nd</sup> ed) London: Avanti books

Windsor, V & Healey, C (2006) Developing ESOL, Supporting Achievement, Leicester: NIACE