
 Preparing for Delta Module Two: Task 1 – identifying strengths and weaknesses



Score each area between 1 (weak) and 6 (strong).

A score of 1 implies you know almost nothing; a score of 6 implies you have nothing to learn.

#	Area	Score
1.	I am aware of the demands of Delta Module Two including the components and the assessment criteria.	
2.	I can write very clearly and accurately, in appropriate academic style using conventional referencing for citation.	
3.	I am aware of the components required in a Delta Lesson Plan and have practised writing one.	
4.	I can meet all the Delta teaching assessment criteria.	
5.	I am adept at reflecting on and evaluating my own lessons in terms of effectiveness and engagement.	
6.	I am actively reflecting on and developing my teaching skills in accordance with a planned programme.	
7.	I know my English grammar and terms such as finite, perfect, perfective, transferred negation, modality and so on are familiar to me.	
8.	I am aware of what is meant by a lexical item and understand both syntagmatic and paradigmatic relationships.	
9.	I know about skills teaching and what all four skills involve, including the subskills.	
10.	I know about the main theories of Second Language Acquisition and can evaluate what they mean in practical terms.	

When you have completed this task, go back to the site for some comments and advice.